

Mainstream Questionnaire

UE3-B

Dear _____,

My name is _____ and I am working to develop _____'s self-advocacy skills. We are currently working on identifying when he/she cannot hear well in the classroom and then brainstorming what he/she can do to improve the situation. Your input is a critical part of making sure that this child's skills are being put into action. Please take a few minutes to complete the questionnaire below. I will be using it to measure _____'s progress and guide future lessons. Any additional information is welcome.

Thank you!

Does the child position himself/herself close to the teacher or interpreter?	Never	Sometimes	Always
Does the child request repetition when information is missed in class?	Never	Sometimes	Always
Does the child request a change in the location of his/her seat when needed?	Never	Sometimes	Always
Does the child remind the teacher to face the class?	Never	Sometimes	Always
Does the child remind the teacher to use FM equipment (if necessary)?	Never	Sometimes	Always
Does the child alert the teacher to noise interference?	Never	Sometimes	Always